

EKATERINI NIKOLAREA
BA, MA, PhD, FIL
Department of Geography,
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BORN: in Athens, Greece.

EDUCATION:

1994-1995 Post-Doctoral Research for 1994-95; The Calgary Institute for the Humanities, University of Calgary, Calgary, AB, Canada.
1989-1994 PhD in Comparative Literature and Film Studies, University of Alberta, Edmonton, AB, Canada, with specialisation in Translation, Classical and Theatrical Studies.
1987-1988 MA in Comparative Literature, Carleton University, Ottawa, Ont., Canada.
1981-1985 BA in Modern Greek and English Philology, The National and Kapodistrian University of Athens [EKPA], Greece.

Title of PhD Dissertation: “A Communicative Model for Theatre Translation: Adaptations of *Oedipus the King* in English”. **[ONE OF THE MOST POPULAR READINGS ACCORDING TO THE “RESEARCH GATE”]**

LANGUAGES:

- Modern Greek: Mother tongue; excellent.
- English: Second (adopted) language; excellent.
- French: Very good.
- German: Fair.

SPECIALTY AREAS:

- Teaching EFL, ESL, ESP and EAP in globalised and *glocalised* contexts (i.e. interlingual, interdisciplinary, “inter-scientific” and intercultural communication).
- Translation Studies:
 1. Bi-directional translation: English to Modern Greek, Modern Greek to English.
- Bi-directional interpreting: English to Modern Greek, Modern Greek to English.
- Terminology.
- Proofreading, copyediting (English and Modern Greek texts).
- Comparative and Contrastive Studies.
- Literary and Cultural Studies.
- Classical and Theatre Studies.

RESEARCH INTERESTS:

- Teaching English: EFL, ESL, ESP and EAP in a globalised and *glocalised* world, including:
 1. Perception and methodology of a good understanding of English texts written by English and international scholars for (Greek) university students of Humanities, Social Sciences, Environmental Studies, Environmental Education, Marine Sciences, Business and Technology, and IT;
 2. Research Methodology in printed and electronic materials; and
 3. Development of Academic discourse in English.
- Translation and Interpreting.
- Monolingual and bilingual (English: Modern Greek) Terminology.
- Comparative and Contrastive Studies.
- Literary and Cultural Studies.

ACADEMIC AWARDS AND DISTINCTIONS:

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- 2022
- **One of the best papers** in the *26th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2022*, entitled: “The Translator’s Black Box: Cognitive Challenges in Inter-Linguistic and Inter-Disciplinary Communication.”
- 2021
- **One of the best papers** in the *25th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2021*, entitled: “Human Intelligence (HI –nous) and Artificial Intelligence (AI) in ESP/EAP teaching and editing of Inter-disciplinary Research for International Communication. Case Studies and Methods.”
- 2000-2010
- Strathmore’s WHO IS WHO HONORS
 - 2000. Outstanding Scholars of the 20th Century. UK.
 - Certificate of Inclusion in the ‘International Who’s Who in Translation and Interpreting.’
- September 1994-
August 1995
- A Visiting Post-Doctoral Fellowship for 1994-95; The Calgary Institute for the Humanities, The University of Calgary, Calgary, AB, Canada.
- May 1994
- An Andrew Stewart Memorial Graduate Prize, The University of Alberta, Edmonton, AB, Canada.
- May 1993-
April 1994
- A Province of Alberta Graduate Fellowship, The University of Alberta, Edmonton, AB, Canada.
- August 1993
- A 1993 Bishop’s Scholarship, Toronto, Ont., Canada.
- May 1992-
April 1993
- An Izaak Walton Killam Memorial Scholarship, The University of Alberta, Edmonton, AB, Canada; **a renewal.**
- May 1991-
April 1992
- An Izaak Walton Killam Memorial Scholarship, The University of Alberta, Edmonton, AB, Canada.
- September 1990
- The Joan Shore Memorial Scholarship in Graduate Studies, The University of Alberta, Edmonton, AB, Canada.
- October 1987-
April 1988
- Fee Waiver, Carleton University, Ottawa, Ont., Canada.

TEACHING EXPERIENCE:

GREECE

UNIVERSITY OF THE AEGEAN

Winter semesters
2004-todate

School of Humanities (Rhodes)

POSTGRADUATE PROGRAMME

“Environmental Education” – How to deal with difficult terminology of texts written in English

School of Social Sciences (Mytilene) – UNDERGRADUATE & POSTGRADUATE PROGRAMMES

POSTGRADUATE PROGRAMME

“Integration of refugees/migrants in Greece” – two lectures delivered in English on **9 and 16 May 2023.**

UNDERGRADUATE PROGRAMMES

Supporting English Classes

1. Basic English
2. Advanced English

ESP and EAP Teacher in the Departments of:

1. Cultural Technology and Communication;

2. Geography;
3. Social Anthropology and History; and
4. Sociology

School of the Environment – UNDERGRADUATE PROGRAMME

1. Marine Sciences.

English I: ESP (English for Specific Purposes)

Objectives of the course:

Through a variety of teaching materials, in-class activities and pair/group works, this course seeks to help students:

- Develop and enhance reading and writing skills in general and specialist English;
- Learn how to understand and handle, first, short and relatively difficult passages, and, second, long and relatively difficult passages on the respective field written in English by English and/or international scholars in physical and/or electronic form;
- Carry out research on the respective discipline in English in printed and electronic form (in the Library and the Internet respectively) and, eventually, thus, enhance their research skills;
- Give briefings on the research they carry out (short oral presentations) in English on given (by the instructor) or pre-selected (by the student[s]) texts;
- Find and use general and specialist monolingual and bilingual dictionaries in printed and electronic form;
- Construct, maintain and enrich a personal bilingual (English: Greek) Terminological Data Bank (TDB), thus, handling relatively difficult terminology becomes a routine for them;
- Blend EFL and ESP; i.e. use general and specialist English with relative ease;
- Summarise in English short and long specialist texts with relative ease.
- Learn how to render relatively difficult specialist English passages into Modern Greek, since they need to transfer the information and knowledge they acquire to their respective subject classes, which are conducted in Modern Greek.

English II: EAP (English for Academic Purposes)

Objectives of the course:

Through a variety of teaching materials, in-class activities and pair/group works, this course seeks to help students:

- Develop and enhance: advanced reading and writing skills in extensive and very difficult passages on Geography by summarising in English and in Modern Greek extensive specialist texts with ease;
- Develop advanced listening, writing and speaking skills when they listen to short University Lectures delivered by a variety of English nationals by:
 - Taking notes in English;
 - Speaking about what the students have listened to;
 - Writing a summary of the University Lecture(s) in English.
- Enhance advanced research skills by carrying out:
 - Advanced Search in the Library and on the Internet for bibliographical references; assessment of the materials found;
 - Advanced Search for electronic dictionaries and engines of machine translation, so that problems with difficult terminology will be overcome;
- Develop ‘inter-scientific’ competence.
- Develop and enhance advanced writing and presentation skills by learning how to use different styles of writing and presentation in English (i.e. British and American English), so that students can develop intercultural competence in Englishes and World English, especially when trying to do the following tasks:
 - Oral presentations;
 - Essay Writing;
 - Paraphrasing, rephrasing and issues of plagiarism;
 - Proof-reading and editing of essays (of past examinations);
 - Letter Writing;

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- CV writing; and
- Technical reports.
- Understand possible differences in academic and professional skills in English and Modern Greek so that students enhance (and maximise) their interlinguistic, “inter-scientific” awareness and intercultural competence.

CYPRUS

UNIVERSITY OF CYPRUS

- 9 November 2017 A seminar on Theatre Translation (in English), entitled: “Greek reception of Shakespeare’s *Hamlet* through translations and theatrical performances”, Undergraduate Programme Studies of English Department, UofC.
- 10 November 2017 A seminar on Translation (in English), entitled: “The Other’s Discourse in translation”, Undergraduate Programme Studies of English Department, UofC.

GREECE

NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS (EKPA)

- 13 November 2017 A seminar on Social Pedagogy (in Greek), entitled: “Social Pedagogical intervention in the Integration of Refugees / Migrants in Greece: A different worldview and practice”, Post-Graduate Programme Studies EKPA – Social Pedagogy, Social Neurosciences and Education.
- 3 April 2017 A seminar on Social Pedagogy (in Greek), entitled: “Social Pedagogy and Integration of Refugees / Migrants in Greece of crisis”, Post-Graduate Programme Studies EKPA – Social Pedagogy, Social Neurosciences and Education.
- Spring semester 2016 A seminar in Social Pedagogy (in Greek), entitled: “Narration, sharing of experiences and the marriage of Theory and Practice in Social Pedagogy”, Post-Graduate Programme Studies EKPA – Social Pedagogy, Social Neurosciences and Education.

ARISTOTELIAN UNIVERSITY OF THESSALONIKI (APTH)

- Winter semester 2007 Teaching of the subject: “**Literary Translation Workshop**” – Greek Literature in English (a subject of the Undergraduate Studies Programme).

SUMMER SCHOOLS & SEMINARS

- 17 July 2019 **SUMMER SCHOOL OF NAXOS**, organized by the Department of Geography, University of the Aegean.
Title of presentation: “Insularity, Migration and Education: Theoretical Framework and Models that can be implemented for a long-term development on the island of Lesbos (Greece) – A Proposal” (in **Modern Greek**).
- 28 July 2018 **SUMMER SCHOOL OF NAXOS**, organized by the Department of Geography, University of the Aegean.
Title of presentation: “Education, cultural management and local development” (in **Modern Greek**).
- 2003 – 2004 **Seminars** on how to handle specialist international bibliography written in English (taught in English and Modern Greek, when necessary) in: (1) 2 POSTGRADUATE STUDIES PROGRAMMES in the Department of **Social Anthropology and History**; and (2) Open to all POSTGRADUATE STUDIES PROGRAMMES of the University of the Aegean on Lesbos island.
- September 2000- June 2004 **English** (EFL and ESP) in the Department of **Environmental Studies**, the School of Environment.
 - Delivered lectures in *English and Modern Greek* (when necessary).
 - Designed Lecture Schedules, Syllabi, Teaching Materials, Terminology, Academic Writing (Essay Writing) and Final Examinations (including assessments).
- February – September 2003 **English I-III** (EFL, ESP and EAP) in **Environmental Cartography** – Extended Education Programme, the School of Environment.
 - Delivered lectures in *English and Modern Greek* (when necessary).
 - Designed Lecture Schedules, Syllabi, Teaching Materials, Terminology, Academic Writing (Essay Writing, Letter Writing, Construction and presentation of a CV, Technical Report Writing) and Final Examinations (including assessments).

NORTH COLLEGE (THESSALONIKI, GREECE) – A PRIVATE EDUCATIONAL INSTITUTION

September 1998 -
August 2000

Team Leader of the Department of Linguistics

Various Specialties and Years

- ‘Bridging Course’: ‘**Research Methodology and Report Writing**’
- **ESL: ‘English – Advanced III and IV**’ in the Department of Linguistics.

1st and 2nd years of HND in Applied Linguistics

- ‘**Introduction to Literature**’ in the Department of Linguistics.
- ‘**Translation of Literature**’ in the Department of Linguistics.
- ‘**Translation & Literature: Fiction**’ in the Department of Linguistics, North College, Yiannena.
- ‘**Translation & Literature: Drama**’ in the Department of Linguistics, North College, Thessaloniki and Yiannena.
- ‘**Principles of Translation**’ in the Department of Linguistics, North College, Thessaloniki.
- ‘**History of Translation**’ in the Department of Linguistics, North College, Yiannena.
- ‘**Applied Translation**’ in the Department of Linguistics, North College, Yiannena.
- ‘**Applied Translation & Terminology I & II**’ in the Department of Linguistics, North College, Thessaloniki and Yiannena.
- ‘**Teaching English as a Second Language**’ in the Department of Linguistics, North College, Thessaloniki and Yiannena (delivered and monitored in *English*).
- ‘**English Style**’ in the Department of Linguistics (delivered in *English*).
- ‘**Analysis of Written Language**’ in the Department of Linguistics, North College, Yiannena (delivered and monitored in *English*).
- ‘**Advanced Writing Skills**’ in the Department of Linguistics, North College, Yiannena (delivered and monitored in *English*).
- ‘**General Linguistics**’ in the Department of Linguistics, North College, Yiannena (delivered and monitored in *English*).

Supervisor and Project Tutor of ‘**Supervised Integrated Programme (SIP)**’ in the Department of Linguistics, North College, Thessaloniki and Yiannena (delivered and monitored in English and **Modern Greek**).

1st year of BA (Hons) in Applied Linguistics

- ‘**Advanced Translation in Business, Technology & Literature**’ in the Department of Linguistics.
- ‘**Advanced Translation in Humanities, & Science**’ in the Department of Linguistics.
- ‘**Advanced Theories of Translation & Interpreting II**’ in the Department of Linguistics.

Supervisor and Project Tutor of the ‘**3rd-Year Project**’ in the Department of Linguistics.

1st year of HND in Art & Design

‘**History of Art I**’ in the Department of Art and Design (delivered in **Modern Greek**).

1st and 2nd years of BA (Hons) in Applied Arts & Design

- ‘**History of the Applied Arts**’ in the Department of Art and Design (delivered in *English*).
- ‘**Cultural Changes in Art and Design**’ in the Department of Art and Design (delivered in *English*).

2nd year of BA (Hons) in Media Studies

‘**Mass Media and Popular Culture**’ in Media Department (delivered in *English*).

NOTE:

- Almost all modules were delivered in *English*, except for the translation modules which were delivered in English and Modern Greek and 1-2 modules which were delivered totally in **Modern Greek**.
- Lecture Schedule, Teaching materials, Assignments and Final Examinations were designed and assessed by the Team Leader.
- The Team Leader was a **Monitor** and **Internal Verifier** for both Thessaloniki and Yiannena Campuses of North College.

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USA

BOSTON, M.A.

- October 1997-
May 1998
- **Lecturer** of ‘Intensive Modern Greek’ at the Hellenic College/Holy Cross, Brookline (Boston), MA.
 - **Instructor** of Modern Greek at ‘St. John the Baptist,’ the Hellenic Orthodox Church & Community, Boston, MA.
 - **Instructor** of Modern Greek at ‘St. John the Baptist,’ the Hellenic Orthodox Church & Community, Boston, MA.

CANADA

CALGARY, ALBERTA

- September 1994-
August 1997
- **Tutor** of Ancient and Modern Greek in Calgary, AB, Canada.
 - **Instructor** of ‘Modern Greek 25 and 35,’ a university credit course, at the Hellenic Modern Greek-Orthodox Community of Calgary and District.

EDMONTON, ALBERTA

Communities

- September 1989-
August 1994
- **Instructor** of ‘Modern Greek 15, 25 and 35,’ a university credit course, at the Modern Greek Orthodox Community of Edmonton and District.
 - **Instructor** of ‘Modern Greek for Adults,’ a course for English-speaking people without any prior knowledge of Modern Greek, at the Modern Greek Orthodox Community of Edmonton and District.
 - **Instructor** of ‘Modern Greek: Advanced Level’ at the Hellenic-Canadian Community of Edmonton and Region.

UNIVERSITY OF ALBERTA

- September 1990-
August 1994
- Lecturer** in the Department of Comparative Literature & Film Studies.
Courses taught:
- C. Lit. 100: ‘World Literature.’
 - C. Lit. 376: ‘Eighteenth- and Nineteenth-Century European Literature.’
 - C. Lit. 498B: ‘Biblical Literature’; teaching the *Koine* dialect of the New Testament.
 - ‘World Literature,’ the Summer Youth University Programme of the Department of Comparative Literature.

GREECE

- November 1988-
July 1989
- **English Teacher** at private language institutions in Athens, Greece.
 - **French Tutor** in Athens, Greece.
- September 1984-
July 1987
- **English Teacher** and at private language institutions in Athens, Greece.
 - **French Tutor** in Athens, Greece

TRANSLATION/INTERPRETING PRACTICE:

- 1999 –
To date
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in *ITTS Workshops (:International Teachers for tomorrow’s school*, organized by the Department of Geography, University of the Aegean on **27 May 2023**.
 - **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in “**Networks and synergies to support refugees in education**” [*«Δίκτυα και συνέργειες υποστήριξης των προσφύγων/γισσών στην εκπαίδευση»*], organized by e-Aegean and the University of the Aegean on **7 May 2023**.
 - **Official Translation** of a document of the University of the Aegean from Modern Greek into English, 20-22 July **2020**.
 - **Translations** of texts for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017*. General Editor: Professor Efstatis Papanis. June **2018**-June**2019**.
 - **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in a Seminar organized by the Hellenic Red Cross in Mytilene, Lesbos, on **30-31 May 2018**.

- **Translation** of the External Assessment Report of the University of the Aegean from English into Greek, **2016**.
- **Translation** of *Greek Labour Relations in Transition in a Global Context* by Dimosthenis Daskalakis from Modern Greek into English. Frankfurt am Main: Peter Lang, in the series “Labour, Education and Society”, **2016**.
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in the Post-Graduate Seminar entitled *Social Sciences and the Current Crisis*. It was co-organised by: The Lab of Social Sciences of the Unit of Humanities (Department of Primary Education) in co-operation with: (a) the Orientation: “Sociology of Labour, policies of labour market – minorities – childhood” and (b) the Orientation of “History and Teaching of History, Folk Studies and Culture” of the Post-Graduate Programme of the Department of Primary Education – UNIVERSITY OF ATHENS (EKPA); from Thursday, 8 March- Sunday, **11 March, 2012**.
- **Translation** of *Creative Problem Solving* by Yota Xanthakou and Maria Kaila from Modern Greek into English. New York: Nova Publications, **2011**. pp. 224. Also, see: BOOKS & TRANSLATIONS.
- **Translation** of the OECD publication *From Immigration to Integration* from English into Modern Greek. Athens: I.ME.PO [Institute of Immigration Policy] & OECD, **2009**; pp.468. Also, see: BOOKS & TRANSLATIONS.
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) during the *3rd International Intensive Course on Geoparks 2009*, entitled “Earth Heritage & Nature Conservation: Geoparks Management & Action Plans on Sustainable Tourism” on 3 October **2009**, Lesvos, Greece.
- **Translation of the arrival of His All Holiness Ecumenical Patriarch Bartholomew in Lesvos** from Modern Greek into English. August **2006**.
- **Translation of the Programme of the First Meeting of the Greek Criminologists** from Modern Greek into English. 9-11 June **2006**.
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) during the **Meeting of the Greek Criminologists on 9-11 June 2006**.
- **Translation of printed promotional business material of the Biological Farm at Achladeri, Lesvos (Greece)** from Modern Greek into English.
- **Translation of the website of the Municipality of Petra, Lesvos (Greece)** from Modern Greek into English.
- **Translation of the website of the Municipality of Prespes** from Modern Greek into English.
- **Translation of the website of the University of the Aegean** from Modern Greek into English.
- **Translation of the website of the Municipality of Soligia** from Modern Greek into English.
- **Translation of the booklet of the Programme NAIAS of the Northern Aegean Region** from Modern Greek into English.
- **Translation of the booklet of the Undergraduate Studies Programme of the Department of Geography, University of the Aegean**, from Modern Greek into English (in co-operation with the deceased Professor Eleni Briassouli, the then Chair of the Department). Modern
- **Translation of the Post-graduate Studies Programme of the Department of Geography, University of the Aegean**, from Modern Greek into English (in co-operation with some colleagues of the respective Department).
- **Translation of various official documents of the University of the Aegean** from Modern Greek into English and from English into Greek (2003-2004).
- **Translation Support of the Administrative Staff, University of the Aegean**, from Modern Greek into English and from English into Greek (2002-2003).
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in In-House Trainings of the **Administrative Staff, University of the Aegean (2002-2003)**.
- **Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in a Conference organized by the **Department of Social Anthropology and History**,

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- University of the Aegean. (2003).
- **S Simultaneous Bi-directional Interpreting** (Modern Greek: English: Modern Greek) in the Preliminary Conference ALAS (All About Salt), Polychnitos, Lesvos, Greece (**30 March 2001**).
 - **Translation** of ‘Spatial Statistics. Exercises’ by Professor Paul S Kanaroglou and Patrick DeLuca (from English into Modern Greek) for the **Department of Geography**, University of the Aegean (**2001**).
- September 1998-
August 2000
- **Translation** of documentation of North College from Modern Greek into English and from English into Modern Greek, Thessaloniki.
 - **Simultaneous Bi-directional Interpreting** (negotiations) and **Translation** (written texts) from Modern Greek into English and from English into Modern Greek for the British External Examiners at North College, Thessaloniki, Greece.
 - **Translation** of various UN Documents from English into Modern Greek – such as ‘The 1999 World Survey on the Role of Women in Development, Globalization, Gender and Work Report of the Secretary-General’ – for the **Athens Office of the United Nations**.
- January–
February 1995
August 1994
- **Translation** of the business leaflet ‘Competitive Strategy Solutions’ English into Modern Greek, Calgary, AB, Canada.
 - **Simultaneous Tri-directional Interpreting** from French and Modern Greek into English and from English into French and Modern Greek in Section II - Session 11: “Intra-European Relations II/Relations intra-européennes II” of the **14th Congress of ICLA** (International Comparative Literature Association). This Congress was organized by the Research Institute for the Department of Comparative Literature and was held at the University of Alberta on 15-20 August 1994.
 - **Simultaneous Tri-directional Interpreting** from French and Modern Greek into English and from English into French and Greek in Section II - Session 5: “Classical Greece and the Western Tradition/La Grèce classique et la tradition occidentale” of the **14th Congress of ICLA** (International Comparative Literature Association). This Congress was organized by the Research Institute for the Department of Comparative Literature and was held at the University of Alberta on 15-20 August 1994.
- 1980 – 1981
- **Member of the Translation Group** of the ‘John Deere’ manuals from English and German into Modern Greek.
 - **Member of the Translation Group** of the ‘Renault’ manuals from French into Modern Greek.

NOTE: The name of the translator/interpreter does not appear in any documents or websites.

RESEARCH EXPERIENCE:

GREECE

- September 2000 -
To date
- **Compilation and organisation** of a Specialist Bilingual (English: Greek) *Glossary for Anthropology*.
 - **Compilation and organisation** of a Specialist Bilingual (English: Greek) *Glossary for Geography and related sciences*.
- April 1999-
June 2000
- **Proofreading, copyediting and authoring** the document ‘Professional Development Diploma in Applied Linguistics.’ – Approved by EDEXCEL/BTEC (London, UK).
 - **Proofreading and copyediting and authoring** the document ‘HND Course Scheme in Applied Linguistics.’ – Approved by EDEXCEL/BTEC (London, UK).

CANADA

- September 1994-
August 1997
- September 1989-
August 1994
- **Post-Doctoral Fellow** (1994-1995) and **Research Associate** (1995-1997) to The Calgary Institute for the Humanities, The University of Calgary, Calgary, AB, Canada.
 - **Word Processor Assistant** to the **14th Congress of ICLA** (International Comparative Literature Association) organized by the Research Institute for the Department of Comparative Literature. This Congress was held at the University of Alberta on 15-20 August **1994**.
 - **Research Assistant** and **Word Processor Assistant** to the Research Institute for the Department of Comparative Literature, The University of Alberta, Edmonton, AB, Canada.

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- **Assistant Editor** of the Journal *Canadian Review of Comparative Literature*.
 - **Research Assistant** to the Department of Comparative Literature, University of Alberta, Edmonton, AB, Canada.
- September 1987-
August 1988 **Research Assistant** to the Program of Comparative Literature, Carleton University, Ottawa, Ont, Canada.

ASSESSING & ADMINISTRATIVE EXPERIENCE:

- September 2000-
todate
- **Oral Examiner** of Levels A, B, C1 and C2 of the State Certificate of the **Greek Language** Exams (equivalent to Common European Framework for Languages (CEF) of the EU).
 - **Member of the UQA (Unit of Quality Assurance; or MODIP in Greek)** at the University of the Aegean (2015-to date).
 - **Reviewer of abstracts and papers submitted to:**
 1. *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017 [: Programmes of Psychological and Social Health 2017]*(both in **Modern Greek** and in **English**) – University of the Aegean. General Editors: Assistant Professor Efstratios Papanis and Professor Panagiotis Grigoriou.
 2. The International JOURNAL OF AGRICULTURAL RESEARCH, SUSTAINABILITY, AND FOOD SUFFICIENCY (IJARSFS).
 3. The International JOURNAL of RELIGIONS AND TRADITIONS (IJRT).
 4. The International Conference on Education and Information Systems, Technologies and Applications (EISTA) from **2005 to the present**.
 5. Social and Organizational Informatics and Cybernetics (SOIC) from **2009 to the present**. These conferences have been taking place in Orlando, Florida (USA).
 6. International Conference on Education, Training and Informatics (ICETI) from **2010 to the present**. This conference took place in Orlando, Florida (USA)
 - **Oral Examiner** of Levels A, B & C1 of the State Certificate of the **English Language** Proficiency Exams for Greece (equivalent to Common European Framework for Languages (CEF) of the EU).
 - **Peer Reviewer** of a Proposal for EURESCO, EUROPEAN SCIENCE FOUNDATION, EU.
 - **Examiner** of English I-IV (EFL, ESP and EAP) in the UNDERGRADUATE PROGRAMMES of the Departments:
 - **Geography**
 - **Social Anthropology and History**
 - **Marine Sciences**
 - **the Environment;** and
 - **Environmental Cartography.**
 - **Examiner** of the **Admission Examinations in English** in the POSTGRADUATE STUDIES PROGRAMMES of the Departments:
 - **Geography**
 - **Marine Sciences**
 - **Social Anthropology and History** (2 Postgraduate Studies Programmes)
 - **Cultural Technology.**
- June 1999-
August 2000
- **Member of the Committee for ‘Interview Procedures’** for the Departments of **Business, Media Studies, Psychology** and **Art & Design** of North College, Thessaloniki. These ‘Interview Procedures’ were designed and were the final step for 2nd-year BA (Hons) students to graduate.
- September 1998 -
August 2000
- **Internal Verifier** of:
 - All Assignments of all levels of ‘English’ (Beginners, Non-Beginners, Advanced I-II and Advanced III-IV for both Campuses of North College in Thessaloniki and Yiannena. All comments were made in English.
 - All Assignments of ‘Bridging Courses in ‘English,’ ‘Research Methodology and Writing Report’ from Yiannena Campus’ All comments were made in English.
- September 1998 -
August 2000
- **Chair of the Committee for *Viva Voce* Examinations** (Oral Examinations) of the modules of the Department of Linguistics, as described below.
 - ‘Translation of Literature’ (1st year; HND)

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- ‘English Style’ (1st year; HND)
- ‘Advanced Writing Skills’ (1st year; HND)
- ‘Translation & Literature: Fiction’ (1st year; HND)
- ‘Translation & Literature: Poetry’ (1st year; HND)
- ‘Theory of Translation’ (1st year; HND)
- ‘History of Translation’ (1st year; HND)
- ‘Translation & Literature: Drama’ (2nd year; HND)
- ‘Applied Translation I’ (2nd year; HND)
- ‘Applied Translation II’ (2nd year; HND)
- ‘Textual Analysis’ (2nd year; HND)
- ‘General Linguistics’ (2nd year; HND)
- ‘Applied Linguistics’ (2nd year; HND)
- ‘Advanced Translation of Business, Technology and Literature’ [1st year; BA (Hons)].
- **Member of the Committee for *Viva Voce* Examinations** (Oral Examinations) of the module ‘Mass Media & Popular Culture’ [4th year, BA (Hons)] in the Media Department.
- **Chair of the Committee for *Viva Voce* Examinations** (Oral Examinations) of
 - SIP (Supervised Integrated Programme).
 - 3rd-Year Projects.

STAFF DEVELOPMENT SEMINARS AND WORKSHOPS:

- 2nd-4th Feb. 2004 • **Participant** in the TOEFL-CEF Workshop in Utrecht, the Netherlands.
- October 2003 - 2005 • **Participant** in the Training Seminars for Oral Examinations of Levels A, B & C1 of the State Certificate of Language Proficiency Exams for Greece (equivalent to Common European Framework for Languages (CEF) of the EU).
- September 1998- August 2000 • **Chair and monitor** of the ‘Internal Staff Development’ of the Department of Linguistics at Thessaloniki and Yiannena, Greece.
 - Guiding and mentoring of old and new staff of the Department of Linguistics in *English, Modern Greek, French and German*.
 - Monitoring the advancement of the staff members of the Department of Linguistics in *English, Modern Greek, French and German*.
- **Participant** in the Staff Development Seminars organised by the University of Abertay Dundee, Scotland, UK, at North College, Thessaloniki, Greece.
 - **Participant** in the Staff Development Seminars on *Common Skills* organised by the EDEXCEL/BTEC at North College, Thessaloniki, Greece.
 - **Participant** in the Staff Development Seminars on *Teaching Methods and Assessment Criteria in English & Other European Languages* organised by the EDEXCEL/BTEC at North College, Thessaloniki, Greece.
 - **Interpreter/Moderator** from *English into Modern Greek, French and German* for the lecturers of Other European Languages.
- Feb 1992-May 1994 **Participant** in the Teaching Cell, University of Alberta, Edmonton, AB, Canada.

PUBLIC LECTURES AND THEATRICAL PERFORMANCES:

- 13 March 1996 **A lecture** on “Byzantium and Orthodoxy”; delivered in Modern Greek at the Hellenic Modern Greek-Orthodox Community of Calgary and District, Calgary, AB, Canada. - This topic was related to Byzantine and Religious Studies.
- 2-28 October 1995 **Technical advisor** to *The Bacchae* by Euripides. A drama project which was performed at The University Theatre by graduate students of the Drama Department, University of Calgary, Calgary, AB, Canada.
- 28 September 1995 **A lecture** on “Translation and Performance: Problems and Issues in Theatre Translation with Specific Reference to Ancient Modern Greek Drama.” It was delivered in the Drama Department, University of Calgary, Calgary, AB, Canada.
- 10 May 1995 **A lecture** on “The Significance of Classical Modern Greek Tragedy”; delivered in Modern Greek at the Hellenic Modern Greek-Orthodox Community of Calgary and District, Calgary, AB, Canada.

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- 25 April 1995 **An in-house seminar** on “English Translations of Sophocles’ *Oedipus the King*”; delivered in The Calgary Institute for the Humanities, University of Calgary, Calgary, AB, Canada.
- 24 March 1995 **A lecture** on “Theatre Translation”; delivered in the Department of Slavic and East European Studies at the University of Alberta, Edmonton, AB, Canada.
- 30 January 1995 **A lecture** on “The Three Hierarchs: St. Basil, the Great, St. John Chrysostom and St. Gregory the Theologian”; delivered in *Modern Greek* at the Hellenic Modern Greek-Orthodox Community of Calgary and District, Calgary, AB, Canada.
- 10 November 1994 **A lecture** on “Philosophy, Psychoanalysis and Modern Greek Drama: Nietzsche, Freud, Jung and Sophocles’ *Oedipus Rex*”; delivered in the Drama Department, University of Alberta, Edmonton, AB, Canada.
- 1 November 1994 **A public lecture** on “The Foreign, the Familiar and the Fabulous: Translation Studies, Theatre Translation and Modern Greek Tragedy”; delivered in The Calgary Institute for the Humanities, University of Calgary, Calgary, AB, Canada.
- 18 October 1994 **A lecture** on “Neo-Classicism and Classical Modern Greek Tragedy: Corneille, Dryden, Voltaire and Sophocles’ *Oedipus Rex*”; delivered in the Drama Department, University of Alberta, Edmonton, AB, Canada.
- 22 September 1994 **A lecture** on “The Aesthetics of Plato and Aristotle and Sophocles’ *Oedipus Rex*”; delivered in the Drama Department, University of Alberta, Edmonton, AB, Canada.
- March-April 1994 **Technical Advisor** to *The Birds* by Aristophanes. A Drama 458 Project performed at the Thrust Theatre, University of Alberta, on **30 April 1994**.

COMPUTER RELATED EXPERIENCE:

- Operating Systems Windows 2000; Macintosh; PC DOS.
- Software Packages Microsoft Word; WordPerfect; PowerPoint; Excel; MacDraw II (Claris); HyperCard (Clip Art); Adobe Illustrator (Clip Art); WinFax.
- Other
- The Internet.
 - Use of *e-dictionaries* and engines for *machine translation*.
 - Scanner for IBM and Macintosh operating systems.

PARTICIPATION IN PROGRAMMES/PROJECTS:

- Jan. 2021- Dec.2022 Editing of the English language in texts written for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017 [: Programmes of Psychological and Social Health 2017]*. General Editors: Assistant Professor Efstatios Papanis and Professor George Korres.
- Feb. –Dec. 2020 Editing of the English language in texts written for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας [: Programmes of Psychological and Social Health 2017]*. General Editors: Assistant Professor Efstatios Papanis.
- Dec. 2019-March 2020 Participation in the “*International Conference organized by the Lab of Sociology of Sociology of the Youth, Leisure and Sports*”. Person in charge: Professor Efstratios Georgoulas.
- Dec. 2019 – July 2020 Editing of the English language in texts written for *YOUTHShare – A Place for Youth in Mediterranean EEA. Resilient and Sharing Economies for NEETs*. Available at: <http://www.youthshare-project.org/> Person in charge: Assistant Professor Stylianos Gialis.
- July 2018 -June 2019 Translations of texts for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017 [: Programmes of Psychological and Social Health 2017]*. General Editor: Assistant Professor Efstatios Papanis.

STUDY PROGRAMMES (DESIGN & APPLICATIONS):

1. “Professional Development Diploma in Applied Linguistics.” North College, Thessaloniki, May **2000**. Approved by EDEXCEL/BTEC (London, UK).
2. “HND in Applied Linguistics.” North College, Thessaloniki, April **1999**. Approved by EDEXCEL/BTEC (London, UK).

SPECIALIST DICTIONARIES in IN-HOUSE CIRCULATION:

1. “An English-Greek Dictionary of Environmental Education”; viewed at http://www.rhodes.aegean.gr/tepaes/metaptyxiakope/ASSETS/DOCS/en_terminology.doc

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PREPARATION OF A SPECIALIST DICTIONARY

“An English-Greek Dictionary of Anthropology” is currently being prepared; **it will get published in 2024.**

BOOKS & TRANSLATIONS:

1. **Translation** of *Greek Labour Relations in Transition in a Global Context* by Dimosthenis Daskalakis from Modern Greek into English. Frankfurt am Main: Peter Lang, in the series “Labour, Education and Society”, **2016**. [A BOOK].
2. **Translation** of *Creative Problem Solving* by Yota Xanthakou and Maria Kaila from Modern Greek into English. New York: Nova Publications, **2011**. pp. 224. [A BOOK].
3. **Translation** of the OECD publication *From Immigration to Integration* from English into Modern Greek. Athens: I.ME.PO [Institute of Immigration Policy] & OECD, **2009**; pp.468. [A BOOK].
4. “Narratives of Greek Identity in European Life” (Chapter 5). *The Discourse of Europe: Talk and Text in Everyday Life*. Eds. Sharon Millar and John Wilson. John Benjamins, **2007**. [PART OF A BOOK].
5. MacLaren. I.S., Potvin, C. and **Nikolarea, E.** (eds.). *Literary Genres/Les genres litteraires*. The Research Institute for Comparative Literature, University of Alberta, **1991**. [A BOOK].

REFEREED PUBLICATIONS:

1. **Nikolarea, E.** Voices from an ESP Classroom at a Greek University. Examples from Educational Practices. In *Contemporary Challenges in Education. Paradoxes and Illuminations*. Eds. V. Chiou, L. Geunis, O. Holz, N. O. Ertürk, J. Ratkowska-Pasikowska, F. Shelton. Münster, New York: Waxmann, **2023**. 324-331.
2. **Nikolarea, E.** The Translator’s Black Box: Cognitive Challenges in Inter-Linguistic and Inter-Disciplinary Communication. *Proceedings of the 26th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2022*; available at <https://www.iiis.org/CDs2022/CD2022Summer/papers/CK852VC.pdf> (<https://doi.org/10.54808/WMSCI2022.03.70>)
3. **Nikolarea, E.** Human Vis-à-Vis Artificial Intelligence in Trans-Disciplinary Research. Co-Editors: Nagib CALLAOS, Jana Thomas COFFMAN, Carol CUTHBERT and Wendy KROPID. *SPECIAL ISSUE Trans-Disciplinary Communication. Journal of Systemics, Cybernetics and Informatics* 20.1 (2022): 86-101; available at: <https://www.iiisci.org/Journal/SCI/FullText.asp?var=&id=IP149LL21> (<https://doi.org/10.54808/JSCI.20.01.86>)
4. **Nikolarea, E.** Human Intelligence (HI –nous) and Artificial Intelligence (AI) in ESP/EAP teaching and editing of Inter-disciplinary Research for International Communication. Case Studies and Methods. *Proceedings of the 25th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2021*. Vol. II; available at: <https://www.iiis.org/CDs2021/CD2021Summer/papers/SA636OK.pdf>
5. **Nikolarea, E.** Human Intelligence (HI –Nous) and Artificial Intelligence (AI) in ESP/EAP Teaching and Editing of Inter-Disciplinary Research for International Communication – Case Studies and Methods. Co-Editors: Rusudan MAKHACHASHVILI, Ivan SEMENIST and Nagib CALLAOS. *SPECIAL ISSUE Inter-Disciplinary Research and Communication. Journal of Systemics, Cybernetics and Informatics*, 19.8 (2021): 24-38; available at: <https://www.iiisci.org/Journal/SCI/FullText.asp?var=&id=SA636OK21> (<https://doi.org/10.54808/JSCI.19.08.24>)
6. **Nikolarea, E.** *The Interface of Nous and Computer in Inter-disciplinary Research, Communication and Education. SPECIAL ISSUE Inter-Disciplinary Research*. Co-Editors: Jeremy HORNE and Nagib CALLAOS. 19.7 (2021): 57-81; available at: <https://www.iiisci.org/Journal/SCI/FullText.asp?var=&id=ZA630OW21>
7. **Nikolarea, E.** *Cybernetics and Philosophy in a Translation of Oedipus the King and Its Performance*. Co-Editors: Nagib CALLAOS, Jeremy HORNE, Fr. Joseph R. LARACY and Thomas MARLOWE. *SPECIAL ISSUE Cybernetics and Philosophy*. 19. 4 (2021): 160-190; available at: <https://www.iiisci.org/Journal/SCI/FullText.asp?var=&id=IP137LL21>
8. **Nikolarea, E.** Cognitive Problem-Solving Tools in a Globalised Special and Bilingual Education Environment. In *Voices from the Classroom: A Celebration of Learning*. Eds. V. Chiou, L. Geunis, O. Holz, N.O. Ertürk, F. Shelton Münster, New York: Waxmann. **2021**. 216-227.
9. **Nikolarea, E.** Athenian Law and Classical Greek Tragedy: The Case of *Oedipus the King*. *Law and Literature* (Taylor & Francis) **2021** <https://www.tandfonline.com/doi/full/10.1080/1535685X.2021.1991613>
10. Tzoraki, O., Dimitrova, S., Barzakov, M., Yaseen, S., Gavalas, V., Harb, H., Haidari, A., Cahill, B. P., Çulibrk, A., **Nikolarea, E.**, Andrianopulu, E., Trajanovic, M. The Impact of the COVID-19 Pandemic on the Working Conditions, Employment, Career Development and Well-Being of Refugee Researchers (2021); available at: <https://www.mdpi.com/2075-4698/11/3/71> [ONE OF THE MOST POPULAR ARTICLES ACCORDING TO THE “RESEARCH GATE”]

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11. Kanaroglou, P., **Nikolarea, E.**, Anomeritou, S. “Chapter 1: English-Greek Dictionary of Spatial Statistics”, Eds. K. Kalampokidis, G. Korres, N. Soulakellis, and Ch. Feidas. *Social Sciences and Geography: Theory, Methods and Techniques of Spacial Analysis*. Mytilene, Lesvos, Greece: Dept. of Geography, University of the Aegean, 2021. 9-52 (in **Modern Greek**. Only the **Dictionary is bilingual**; that is, in **English and Greek**).
12. **Nikolarea, E.** “Intellectual Rigor and Beyond: Inter-Disciplinary Communication in a *Glocalized* Context”. Eds. Nagib CALLAOS, Hsing-Wei CHU, Jeremy HORNE and Thomas MARLOWE. SPECIAL ISSUE: *Rigor and Inter-Disciplinary Communication. Journal of Systematics, Cybernetics and Informatics*, 18.1 (2020): 162-174. Available at: <http://www.iiisci.org/journal/sci/Contents.asp?var=&next=ISS2001> [A slightly differentiated article from the article No 15].
13. Giavrimis, P., Tsagkatos, E. & **Nikolarea, E.** “Ethnic identity: perceptions of Greek students” *Social Work and Education (SW&E)*. Vol.7, No.3. Ternopil-Aberdeen, 2020. pp. 347-361.
14. **Nikolarea, E.** “A description and an implementation of an eclectic approach to ESP and EAP teaching at non-English Universities: A Greek case study”; *Asian ESP Journal* 16.3 (June 2020): 116-158.
15. **Nikolarea, E.** “Intellectual rigor and beyond: Inter-disciplinary communication in *glocalized* context (or *inter-scientificity*)” Eds. Thomas Marlow and Nagib Callaos *Rigor and Inter-disciplinary Communication. Journal of Systematics, Cybernetics and Informatics*, 18.11 (2020): 45-51. Available at: (1) <http://www.iiisci.org/journal/sci/contents.asp>; (2) *Journal of Systemic, Cybernetics, and Cynernetics*: <http://www.iiisci.org/journal/sci/FullText.asp?var=&id=IP086LL20>; (3) A Printed Copy via Amazon: <https://www.iis.org/ridc/pb.asp>; (4) ebook via Amazon: <https://www.iis.org/ridc/eb.asp>; (5) Academia.edu (131,187,080 Academics and Researchers) at https://www.academia.edu/43648784/RIGOR_AND_INTER-DISCIPLINARY_COMMUNICATION_Intellectual_Perspectives_from_Different_Disciplinary_and_Inter-Disciplinary_Fields
16. **Nikolarea, E.** “Cognitive Problem Solving tools in a *glocalized* academic environment – Two Case Studies in a non-English academic context.” *13th International Multi-Conference on Society, Cybernetics and Informatics (IMSCI 2019)*. Vol. 1. IMSCI, Florida, USA, 2019, 26-32.
17. **Nikolarea, E.** “Challenges in ESP/EAP Teaching at a Greek University: ‘Inter-scientificity’ in interdisciplinary fields.” *Research Papers in Language Teaching and Learning* 10/1 (2019): 427-440. ISSN: 1792-1244; available at: <https://rpltl.eap.gr/current-issue/volume-10-february-2019>
18. **Nikolarea, E.** (a philological edition of English and Greek texts). Ed. **P. Giavrimis**. *Sociological Approaches of Special Educational Needs. Educational policies, inclusion and exclusion*. Athens, Greece; available at <https://www.plogos.gr/TEYXH/2018/prologik.pdf> (in **Modern Greek**) - 2018.
19. Skopelitou, A., Giavrimis, P. and **Nikolarea, E.** “The institution of All Day Primary School in Greece. A qualitative approach.” *Open Journal for Educational Research*, 2018, 2(2), 89-102. ISSN (Online) 2560-5313; available at: <https://doi.org/10.32591/coas.ojer.0202.03089s>. [A POPULAR ARTICLE ACCORDING TO THE “RESEARCH GATE”]
20. **Nikolarea, E.** “A Theoretical polarization between performability versus readability or towards “The Metaphysics of a (play)text?” *The Theatre Times* 2 February 2018; available at: <https://thetheatretimes.com/theoretical-polarization-performability-versus-readability-towards-metaphysics-play-text/>
21. Gkina, E., Giavrimis, P. and **Nikolarea, E.** “Greek Teachers’ views on school bullying. A qualitative approach.” *MENON Online Journal Of Educational Research*, 5th Issue (2017), 19-34. ISSN 1792-8494.
22. **Nikolarea, E.** “Advanced translation research steps and tools used in ESP Teaching”. Vol 22 (2017) *Selected Papers on Theoretical and Applied Linguistics from ISTAL*, Thessaloniki. Edited by Eleni Agathopoulou, Terpsi Danavassi and Lia Efstathiadi. 402-415. e-ISSN: 2529-1114; viewed at <https://ejournals.lib.auth.gr/thal/article/view/6006>.
23. **Nikolarea, E.** “Aristotle, the Greek Tragedy and Neoclassicism” in *Aristotle’s Influence on Modern Scientific Thought*, organized by the School of Social Sciences of the University of the Aegean, European Chair: JEAN MONNET co-operation with the Ministry of Education and Religious Affairs and the Eurodirect Centre, Agia Paraskevi – Lesvos, Museum of Olive Oil Industry, on 9th July 2016. – The speech (in Greek) can be heard at BODOSAKIS FOUNDATION «2016 ΕΤΟΣ ΑΡΙΣΤΟΤΕΛΗ» - Νικολαρέα Αικατερίνη «Αριστοτέλης, η Ελληνική Τραγωδία και ο Νεοκλασικισμός» - Blod - <http://www.blod.gr/lectures/Pages/viewlecture.aspx?LectureID=2966>
24. **Nikolarea, E.** Translation of the External Assessment Report of the University of the Aegean from *English into Greek*. (2016); viewed at: <http://www.aegean.gr/aegean2/evaluation/UoAegean-External-Evaluation-Report-2016-GR.pdf>
25. **Nikolarea, E.** “Chapter 3: Evolving Individual Bilingualism vis-à-vis Individual Mobility”. *Socio-Economic Sustainability, Regional Development and Spatial Planning: European and International Dimensions & Perspectives*. Eds. G.M. Korres, E. Kourliouros, G. O. Tsobanoglou, Aik. Kokkinou. Mytilene, 2014. 339-

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- 344.
26. Papavasileiou, V., Xanthakou, P., Tzaveris, N., Matzanoq, D., Papadomarkakis, I., and **Nikolarea, E.** “Natural Resources Management and Sustainable Development.” *Proceedings of the 13th International conference on environmental Science and Technology*. Athens: CEST2013 _ 0251.
 27. Skordas, Ath., Giavrimis, P., Valkanos, Ef. and **Nikolarea, E.** “Deaf and Hard of Hearing individuals and Education: Greece – A Special Case of Social Exclusion.” *Journal of Educational and Social Research* 2.1 (January 2012): 9-22. **[A POPULAR ARTICLE ACCORDING TO THE “RESEARCH GATE”]**
 28. Giavrimis, P. and **Nikolarea, E.** “Primary School Pupils’ ICT Literacy in Northern Aegean.” *Mediterranean Journal of Social Sciences* 3.1 (January 2012): 21-31.
 29. **Nikolarea, E.** “An integrated approach to ESP at Greek Universities and TEIs”, presented in the 2nd ESP/ EAP Conference entitled: ESP/ EAP INNOVATIONS IN TERTIARY SETTINGS: PROPOSALS AND IMPLEMENTATIONS, organized by the Kavala Institute of Technology, Centre of Foreign Languages & Physical Education (Greece), 21-23 May 2010.
 30. Giavrimis, P., Papanis, E. and **Nikolarea, E.** “Primary School teachers’ training in ICT”, presented in the Conference *Educating the Adult Educator: Quality Provision & Assessment in Europe*, organized by the European Society for Research on the Education of the Adults (ESREA) at the University of Macedonia, Thessaloniki, Greece, 2009. e-Book: Conference Proceedings. ISBN 978-960-8396-54-8.
 31. Giavrimis, P., Papanis, E., Mitrellou, S. and **Nikolarea, E.** “Lifelong Learning and Vocational Training Programmes in Northern Aegean (Greece): Weaknesses, Possibilities and Prospects.” *International Journal of Lifelong Education* 28.5 (2009): 583-600.
 32. **Nikolarea, E.** “Glocalisation in FLT.” *Proceedings of International Conference on Language in a Changing World*. Eds. E. Leontaridi, K. Spanopoulou, A. Georgoubtzou, S. Evangelou, M. Ielo, E. Balassi, N. Tassopoulou, E. Tsitou. Vol. 1. Athens (Greece): The Language Centre of National and Kapodistrian University of Athens, 2008. 664-670.
 33. **Nikolarea, E.** “*Performativity versus Readability: A Historical Overview of a Theoretical Polarization in Theatre Translation.*” **RE-PUBLICATION of the article no 45 by Albaglobal**; viewed at <http://www.albaglobal.com/article-print-490.htm>
 34. **Nikolarea, E.** *Możliwość wykonania a czytelność: Historyczny przegląd teoretycznych przeciwieństw w przekładzie sztuk teatralnych Ekaterini Nikolarea tłum. Marcin Dyląg* Źródło: viewed at: <http://mlingua.pl/articles.show.pol.75.1> (2008) **[Translation of the article no 45 in Polish]**.
 35. **Nikolarea, E.** “‘Inter-scientificity’ in interdisciplinary fields, such as Geography: A case study of ESP at a Greek University.” *ESP Across Cultures* 3 (2006): 66-77. [University of Foggia, Italy]; viewed at http://edipuglia.it/wp-content/uploads/2015/05/ESP_3_2006.pdf
 36. **Nikolarea, E.** “The journey of an ESP/EAP teacher.” *Proceedings of the 5th International Conference on Language Learning for Specific and Academic Purposes*. Thessaloniki, Greece: University of Macedonia – CD-Rom (2006).
 37. **Nikolarea, E.** “Uses of the Internet in teaching English in a glocalised world.” *The 3rd International Conference on Education and Information Systems: Technologies and Applications. EISTA '05. Proceedings*. Eds. F. Malpica, F. Welsch and A. Tremande. Vol. II. Florida, USA: EISTA, 2005. 329-34.
 38. **Nikolarea, E.** “EAP in a glocalised world.” *TESOL Greece Newsletter* 86 (April-June 2005): 6-7.
 39. **Nikolarea, E.** “Translation Methods and Methodologies in ELT for Social Sciences Students.” *Choice and Difference in Translation - The Specifics of Transfer*. Eds. M. Sidiropoulou and A. Papaconstantinou. Athens, Greece: The National and Kapodistrian University of Athens, 2004. 221-38.
 40. **Nikolarea, E.** “ELT for Social Sciences students at non-English Universities.” Conference Proceedings ICL (Integrating Content and Language) *Meeting the challenge of multilingual higher education*. Ed. Robert Wilkinson. Maastricht, the Netherlands, 2004. 251-63.
 41. **Nikolarea, E.** “English vis-à-vis Modern Greek: New Methodological Approaches to EFL/ESP/EAP Teaching at Greek Universities.” The 2nd Symposium of TESOL Greece *New Directions in ESP and EAP*; viewed at <http://www.tesolgreece.com/nikolarea.pdf> (2004).
 42. **Nikolarea, E.** “Research Methodologies and ELT at Greek Universities.” *The Role of Research in Teacher Education*. Eds. Briony Beaven and Simon Borg. 2003 Nottingham Conference Proceedings. Whistable, UK: Oyster Press for IATEFL, 2003. 71-75.
 43. **Nikolarea, E.** “Creating a Bilingual Glossary for Translators.” *Translatum Journal* (a Greek electronic Journal) (January 2003); viewed at www.translatum.gr/journal or www.translatum.gr/journal/3/translator-glossary-en.htm (in English).
 44. **Nikolarea, E.** “Creating a Bilingual Glossary for Translators.” *Translatum Journal* (a Greek electronic Journal) (January 2003); viewed at <http://www.translatum.gr/journal/3/translator-glossary-en.htm> (in English) or <http://www.translatum.gr/journal/3/translator-glossary.htm> (in Modern Greek).

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45. Nikolarea, E. "Performability versus Readability: A Historical Overview of a Theoretical Polarization in Theatre Translation." *Translation Journal* 6.4 (October 2002) (an electronic Journal). ISSN 1536-7207; viewed at <http://translationjournal.net/journal/22theater.htm> [THE MOST POPULAR & THE MOST QUOTED ARTICLE AROUND THE GLOBE].
46. Nikolarea, E. "A Communicative Model for Theatre Translation." *From Kievan Prayers to Avant-Garde Papers in Comparative Literature*. Eds Piotr Fast and Waclaw Osadnik: Energeia Press, 1999. 183-203.
47. Nikolarea, E. "The Reception of *Oedipus the King* by the English-speaking world from the end of the 19th century until 1960." *The Riddles of the Sphinx or Oedipus as a Metatext*. Ed Theodoros Grammatas. Athens: Tolidis Bros, 1996. 69-98 (in Greek).
48. Nikolarea, E. "The Penguin Editions of Sophocles' *Oedipus the King* and their Significance for the Reception of this Tragedy by the English Public since 1947." *Synkritiki (Comparison)* 7 (June 1996): 18-29 (in English); viewed at <https://ejournals.epublishing.ekt.gr/index.php/sygkrisi/article/viewFile/10737/10745>.
49. Nikolarea, E. "Late Nineteenth- and Early Twentieth-Century English Translations of Sophocles' *Oedipus the King*." *Translation Review* 46 (1994): 24-43 or viewed at: <https://www.tandfonline.com/doi/pdf/10.1080/07374836.1994.10523635> [A POPULAR ARTICLE ACCORDING TO THE "RESEARCH GATE"]
50. Nikolarea, E. "*Oedipus the King*: A Classical Greek Tragedy, Philosophy, Politics and Philology." *TTR (Traduction, Terminologie, Redaction: Etudes sur le texte et ses transformations)* VII.I (June 1994): 219-267; viewed at: <https://doi.org/10.7202/037174ar> [ONE OF THE MOST POPULAR ARTICLES ACCORDING TO THE "RESEARCH GATE"]
51. Nikolarea, E. "The Political Novel. A Bakhtinian Approach to Orwell's *Nineteen Eighty-Four*." *S-European Journal for Semiotic Studies* 6.1, 2 (1994): 89-132.
52. Nikolarea, E. "Classical Greek Theatre and Athenian Law: The Case of Sophocles' *Oedipus the King*." *S-European Journal for Semiotic Studies* 6.1, 2 (1994): 187-210.
53. Nikolarea, E. "Political Novel: A Critical Approach to 1984." *Comparative Literature in Canada* 11.2 (1990) & 12.1 (1991): 85-96.
54. Nikolarea, E. "Contrastive Phonetics of English, French and Modern Greek in Language Teaching and Interpreting." *Proceedings ICSLP 90* (1990 International Conference on Spoken Language Processing). Vol. 2. Kobe, Japan: The Acoustical Society of Japan, 1990. 1165-67; viewed at http://www.isca-speech.org/archive/archive_papers/icslp_1990/i90_1165.pdf.

ARTICLE & BOOK REVIEWS:

1. Reviews of papers for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017 [Programmes of Psychological and Social Health 2017]*. (both in Modern Greek and in English) – University of the Aegean. General Editor: Assistant Professor Efstratios Papanis.
2. Reviews of abstracts and papers for The International JOURNAL OF AGRICULTURAL RESEARCH, SUSTAINABILITY, AND FOOD SUFFICIENCY (IJARSFS), 2017 todate.
3. Reviews of abstracts and papers for The International JOURNAL of RELIGIONS AND TRADITIONS (IJRT), 2013 todate.
4. Reviews of abstracts and papers for The 13th International Multi-Conference on Society, Cybernetics and Informatics – IMSCI 2019.
5. Reviews of abstracts and papers for The International Conference on Education and Information Systems, Technologies and Applications (EISTA) from 2005 todate. These conferences have been taking place in Orlando, Florida (USA).
6. Reviews of abstracts and papers for Social and Organizational Informatics and Cybernetics (SOIC) from 2009 todate. These conferences have been taking place in Orlando, Florida (USA).
7. Reviews of abstracts and papers for International Conference on Education, Training and Informatics (ICETI) 2010. This conference will take place in Orlando, Florida (USA)
8. Stephen Barbour and Cathie Carmichael's (eds). *Language and Nationalism in Europe. Journal of Ethnic and Migration Studies (JEMS)* 29.4 (2003): 763-65.
9. Young Yun Kim's *Becoming Intercultural: An Integrative Theory of Communication and Cross-Cultural Adaptation. Journal of Ethnic and Migration Studies (JEMS)* 29.3 (2003): 573-74.
10. Fred E Jandt's *Intercultural Communication: An Introduction. Journal of Ethnic and Migration Studies (JEMS)* 29.3(2003): 573-74.
11. Gilles Gougeon's Histoire du nationalisme quebecois. *Canadian Literature* 148 (Spring 1998): 169-71.
12. Scott Reid's *Lament for a Nation: The Life and Death of Canada's Bilingual Dream. Canadian Literature* 148 (Spring 1998): 169-71.

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ENGLISH LANGUAGE EDITING OF:

1. Editing of the English language in texts written for *Προγράμματα Ψυχικής και Κοινωνικής Υγείας 2017*. General Editor: Assistant Professor Efstatios Papanis and Professor George Korres. **(Feb. 2020-Dec. 2022)**.
2. Editing of the English language in texts written for *YOUTHShare – A Place for Youth in Mediterranean EEA. Resilient and Sharing Economies for NEETs*. Available at: <http://www.youthshare-project.org/> Person in charge: Assistant Professor Stylianos Gialis. **(Dec. 2019 –July 2020)**.
3. Iosifides, Theodoros. *Qualitative Methods in Migration Studies*. London: Ashgate, **2011**.
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5. Korres, G.M. *Technical Change and Economic Growth: Inside the Knowledge-based Economy*. Surrey: Ashgate Publishing Ltd, **2008**.
6. Korres, G.M. (ed.). *Regionalisation, Growth, and Economic Integration*. Heidelberg: Physica-Verlag, **2007**.
7. Iosifidis, Th. and Politidis, Th. “Conducting Qualitative Research on Desertification in Western Lesvos, Greece” *The Qualitative Report* 10.1 (March **2005**):143-162.
8. Hatzpopoulos, J.N. “Healthy Thought as the Basis for Olympic Spirit and Humanism”, presented at the *1st International Fulbright Conference "Humanism in Action"*, Athens Greece Oct. 8-10, **2004**.

PARTICIPATION IN NATIONAL AND INTERNATIONAL CONFERENCES:

1. **Nikolarea, E.** Are Digital Literacies and Technology enough for ESP and EAP teaching at English and non-English Universities?; presented in the *3rd International EAP & ESP Conference “Options, Instructional Practices and Trajectories of EAP and ESP practitioners”*, organized by the University of Crete. **17 September 2022**.
2. **Nikolarea, E.** Persuasion in the quest for Truth (*Aletheia [Αλήθεια]*). An **online** presentation in in *WMSCI 2022*, Florida, USA. 13 July 2022. **15 July 2022**.
3. **Nikolarea, E.** The Translator’s Black Box: Cognitive Challenges in Inter-linguistic and Inter-disciplinary Communication. An **online** presentation in *KCST & WMSCI 2022*, Florida, USA. **14 July 2022**
4. **Nikolarea, E.** Trans-disciplinary Communication: So simple but so difficult! Four case studies to meditate upon. A **keynote online** presentation in *WMSCI 2022*, Florida, USA. **13 July 2022**.
5. **Nikolarea, E.** Voices from an ESP classroom at a Greek University – A Case Study, an **online** presentation in the *Voices from the Classroom*, organised by **IPiE2022** (International Perspectives in Education 2022) in Leuven, Belgium. **1st April 2022**.
6. **Nikolarea, E.** Trans-disciplinary Communication in Higher Education. A case at a Greek University. An **online** presentation in *The 13th International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIC 2022*”, Florida, USA. **11 March 2022**.
7. **Nikolarea, E.** International Conferences: *Topoi (loci: places)* of inter-disciplinary communication or a breakdown of it? A **keynote online** presentation in *The 12th International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIC 2021*, Florida, USA. **11th March 2021**.
8. **Nikolarea, E.** The Interface of Human (*Nous*) and Artificial (Computer) Intelligence in Inter-disciplinary Research, International Communication and Education? An **online** presentation in *The 12th International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIC 2021*, Florida, USA. **11th March 2021**.
9. **Nikolarea, E.** and Savva, E. Τα σύνορα της οικογενειακής επανένωσης μετά θάνατον [:The borders of family re-union after death]; presented **online** in *Borders of the Family Unification after Death*, organized by the Department of Sociology, University of the Aegean on **15-16 January 2021 (delivered in Modern Greek)**.
10. **Nikolarea, E.** “The Interface of Human (*Nous*) and Artificial (Computer) Intelligence in Inter-disciplinary Research, International Communication and Education”; presented **online** in the *12th International Multi-Conference on Complexity, Informatics and Cybernetics* (IMCIC 2021), to be held in Orlando, USA, on **9-12 March 2021**.
11. **Nikolarea, E.**”Teaching Modern Greek at *Olive Grove* and English at *Kara Tepe* (Mytilene, Lesvos, Greece)” in *Science4Refugees*, organized by the School of Social Sciences, University of Aegean, on **13 February 2020**, Mytilene (Lesvos, Greece).
12. **Nikolarea, E.** “Cognitive Problem Solving tools in a *glocalized* academic environment – Two Case Studies in a non-English academic context.”; presented **online** in the *13th International Multi-Conference on Society, Cybernetics and Informatics (IMSCI 2019)*, Orlando, Florida (USA), **6-9 July 2019**.
13. **Nikolarea, E.** “Intercultural Integration – Overcoming the difficulties” BRIDGE II (Project Bridge for Researcher in Dangers Going to Europe Project), University of the Aegean, **29 March 2019**.

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14. **Nikolarea, E.** “How to prepare the most appropriate CV for different sectors?” BRIDGE (Project Bridge for Researcher in Dangers Going to Europe Project), University of Thessaloniki, **13 February 2019**.
15. **Nikolarea, E.** “Education, Cultural Management and Local Development” in the Summer School “Environmental, Cultural Management and Local Development”, organized by the Department of Geography on Naxos island, Greece, **28 July 2018 (delivered in Modern Greek)**.
16. **Nikolarea, E.** “Sophocles’ *Oedipus the King* into intersemiotic crossovers and among powerful discourses” in the International Conference *Intersemiotic Translation, Adaptation, Transposition: Saying almost the same thing?*; organized by the English Department of the University of Cyprus on **12 November 2017**.
17. **Nikolarea, E.** “Refugee Crisis on the island of Lesbos: Sharing experiences and reflecting upon the current state of affairs” in the International Conference *CROSSING BORDERS*, organized by the Department of Sociology, University of the Aegean in Mytilene on **8 July 2016**.
18. **Nikolarea, E.** “Aristotle, the Greek Tragedy and Neoclassicism” in *Aristotle’s Influence on Modern Scientific Thought*, organized by the School of Social Sciences of the University of the Aegean, European Chair: JEAN MONNET co-operation with the Ministry of Education and Religious Affairs and the Eurodirect Centre, Agia Paraskevi – Lesbos, Museum of Olive Oil Industry, on **9 July 2016**. – The speech (in **Modern Greek**) can be seen and heard at BODOSAKIS FOUNDATION «2016 ΕΤΟΣ ΑΡΙΣΤΟΤΕΛΗ» - Νικολαρέα Αικατερίνη «Αριστοτέλης, η Ελληνική Τραγωδία και ο Νεοκλασικισμός» [: Nikolarea, Ekaterini “Aristotle, Greek Tragedy and Neoclassicisms”) - Blod - <http://www.blod.gr/lectures/Pages/viewlecture.aspx?LectureID=2966>
19. **Nikolarea, E.** “Advanced translation research steps and tools used in ESP Teaching”. 22nd International Symposium on Theoretical and Applied Linguistics, organized by Aristotle University of Thessaloniki. **24-26 April 2015**.
20. **Nikolarea, E.** “What is “Translation”? A twisted view.” TRANSLATA II: “Translation Studies & Translation Practice”. 2nd International Conference on Translation and Interpreting Studies, organized by the University of Innsbruck, Austria. **30 October- 1 November 2014**.
21. **Nikolarea, E.** “*Oedipus the King*: Translations, Censorship and a stage performance in late nineteenth- and early twentieth-century England.” *Freedom of Expression and Censorship*, organized by the International Writers and Translators’ Centre of Rhodes & the Department of Mediterranean Studies, University of the Aegean. Rhodes, Greece. **2-5 October 2014**.
22. Papavasileiou, V., Xanthakou, P., Tzaveris, N., Matzanoq, D., Papadomarkakis, I., and **Nikolarea, E.** “Natural Resources Management and Sustainable Development.” *Proceedings of the 13th International conference on environmental Science and Technology*. Athens. **5 September 2013**.
23. **Nikolarea, E.** “EAP Teachers at Non-English Universities: Challenges they face, Competencies they need.” *“EAP in University Settings: Teacher and Learner Competencies.” IATEFL EASP/ EAP SIG Conference –* Bilkent University, School of English Language. Ankara, Turkey. **18-19 June 2010**.
24. **Nikolarea, E.** “An integrated approach to ESP at Greek Universities and TEIs”, presented in the 2nd ESP/ EAP Conference entitled: ESP/ EAP INNOVATIONS IN TERTIARY SETTINGS: PROPOSALS AND IMPLEMENTATIONS, organized by the Kavala Institute of Technology, Centre of Foreign Languages & Physical Education (Greece), **21-23 May 2010**.
25. **Nikolarea, E.** “Glocalisation in FLT.” *Proceedings of International Conference on Language in a Changing World*, organized by the Language Centre of National and Kapodistrian University of Athens, Greece, on **9 December 2005**.
26. **Nikolarea, E.** “A bilingual Terminological Data Bank (TDB) for interdisciplinary and multidisciplinary fields.” *Theory of Lexicography and Applications*, organized by the Postgraduate Studies Programme “Lexicography” of the Department of English Studies at National and Kapodistrian University of Athens, Greece, on **4 November 2005**.
27. **Nikolarea, E.** “The journey of an ESP/EAP teacher.” *5th International Conference on Language Learning for Specific and Academic Purposes*. Thessaloniki, Greece, organized by the University of Macedonia, on **2 October 2005**.
28. **Nikolarea, E.** “Evolving individual bilingualism and related issues.” *Bi- and multilingual universities? Challenges and future prospects*. University of Helsinki, Finland, on **2 & 3 September 2005**.
29. **Nikolarea, E.** “Uses of the Internet in teaching English in a glocalised world.” *Proceedings of the 3rd International Conference on Education and Information Systems: Technologies and Applications*. EISTA05. Orlando, Florida. **14-17 July 2005**.
30. **Nikolarea, E.** “EAP in a glocalised world”. *26th Annual TESOL Greece Convention TESOL in the 21st Century: new Approaches for Today’s World*. Athens, Greece. **19 March 2005**.
31. **Nikolarea, E.** “Some uses of the Internet in ELT at Greek Universities”; presented in TESOL Greece MM/CALL Mini-Convention in Athens, Greece, on **31 October 2004**.

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32. **Nikolarea, E.** “Translation Methods and Methodologies in ELT for Social Sciences Students”; presented in *Choice and Difference in Translation*, a Conference organised by the Faculty of English Studies at National and Kapodistrian University of Athens, Greece, on **6 December 2003**.
33. **Nikolarea, E.** “Some uses of the Internet in ELT at Greek Universities”; presented in TESOL Greece MM/CALL Mini-Convention in Athens, Greece, on **30 November 2003**.
34. **Nikolarea, E.** “English vis-à-vis Modern Greek: New Methodological Approaches to EFL/ESP/EAP Teaching at Greek Universities”; presented at the *2nd Symposium of the TESOL Greece ESP/EAP SIG* in Athens, Greece, on **9 November 2003**.
35. **Nikolarea, E.** “Paradigm Shift in ELT at Non-English Universities: English for Social Sciences Students”; presented at *ICL2003 Conference* in Maastricht, the Netherlands, on **25 October 2003**.
36. **Nikolarea, E.** “Who am I? You’ll soon find it out! – Explorations in Issues of Bilingualism”; presented in *Modern Greek* at the *9th Pan-Hellenic Symposium of Psychological Research*, in Rhodes, Greece, on **23 May 2003**. (presented in *Modern Greek*)
37. **Nikolarea, E.** “Localised English for Academic Purposes (EAP) in a Globalised World” presented at the *24th Annual TESOL Greece Convention* in Athens, Greece, on **16 March 2003**.
38. **Nikolarea, E.** “Research Methodologies and English Language Instruction in Greek Universities”; presented at the *IATEFL Teacher Trainers & Educators Special Interest Group with Research Special Interest Group*, Nottingham, UK, **1 February 2003**.
39. **Nikolarea, E.** “The Invisibles of Intercultural Communication: Language Users and End Users of the Internet”; presented at the *AILA 2002 Singapore: 13th World Congress of Applied Linguistics*, Singapore, **20 December 2002**.
40. **Nikolarea, E.** “Englishes, Standard English and ELTeachers”; presented at the *International Conference of the HASE (Hellenic Association for the Study of English)*, University of Athens, Greece, on **26 May 2002**.
41. **Nikolarea, E.** “A Terminological Data Bank (TDB) for EFL geography students”; presented at the *36th International IATEFL Annual Conference*, University of York, UK, on **26 March 2002**.
42. **Nikolarea, E.** “Two Parallel Roads during the Fin-de-Siècle: Literature and Painting”; presented at the *2000 Canadian Comparative Literature Association*, University of Alberta, Edmonton, AB, Canada, on **25 May 2000**.
43. **Nikolarea, E. Invited Speaker** to the Symposium *European Worldview: Narratives of European Life. EuroConference on Narratives of Everyday Life in Europe*, which was organised in France (La Londe-les Maures) on 5-10 May 2000 and which is under the auspices of European Science Foundation – EURESCO Conferences. I presented: “Narratives of Modern Greek Life in the Dawn of the New Millennium” on **7 May 2000**.
44. **Nikolarea, E.** Certificate of Attendance of the *12th International Symposium* entitled “The Contribution of Language Teaching and Learning to the Promotion of a Peace Culture,” which was organised by the Modern Greek Association of Applied Linguistics at Aristotle University, Thessaloniki, on **9-12 December 1999**.
45. **Nikolarea, E.** “A Comparison of the Old Vic and Stratford Production of Sophocles’ *Oedipus the King*”; presented at the University of Florida on **29 March 1996**.
46. **Nikolarea, E.** “The Formation of the Modern Greek Language through Poetry and Music”; presented at the *MGSA Symposium ’95 (Modern Greek Studies Association Symposium ’95)* at Harvard University on **2 November 1995**.
47. **Nikolarea, E.** “Sophocles’ *Oedipus the King* and its Neoclassical Versions”; presented at the *14th Congress of ICLA (International Comparative Literature Association)* at the University of Alberta, Edmonton, AB, Canada, on **16 August 1994**.
48. **Nikolarea, E.** “C.C. Fauriel and D. Solomos: The Modern Greek Folklore Studies in France and Greece in the Early Nineteenth Century”; presented at the *14th Congress of ICLA (International Comparative Literature Association)* at the University of Alberta, Edmonton, AB, Canada, on **15 August 1994**.
49. **Nikolarea, E.** “Theatre Translation: An Overview”; presented at *CATS ’94 (Canadian Association for Translation Studies)* at the University of Calgary, Calgary, AB, Canada, on **7 June 1994**. [Learned Societies of Canada].
50. **Nikolarea, E.** “Yeats’s *Sophocles’ King Oedipus*: A Version and some of its Theatrical Performances”; presented at *CCLA ’94 (Canadian Comparative Literature Association)* at the University of Calgary, Calgary, AB, Canada, on **5 June 1994**. [Learned Societies of Canada].
51. **Nikolarea, E.** “*Oedipus the King*: A Modern Greek Tragedy, Philosophy, Politics and Philology”; presented at *CATS ’93 (Canadian Association for Translation Studies)* at Carleton University, Ottawa, Ont., Canada, on **2 June 1993**. [Learned Societies of Canada].
52. **Nikolarea, E.** “Intertextuality in Yeats’s Version of *Sophocles’ King Oedipus*”; presented at *ACLA ’93 (American Comparative Literature Association)* at Indiana University, Bloomington, IN, U.S.A. on **26 March**

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1993.

53. **Nikolarea, E.** “Prototext and Metatext in Translation Theory and Practice”; presented at the *Translation Studies Congress* in Vienna, Austria, on **10 September 1992**.
54. **Nikolarea, E.** “Late Nineteenth- and Early Twentieth-Century English Translations of Sophocles’ *Oedipus the King*”; presented at *CATS '92* (Canadian Association of Translation Studies) at the University of P.E.I., P.E.I., Canada, on **26 May 1992**. [Learned Societies of Canada].
55. **Nikolarea, E.** “Applications of Toury’s Translation Theory to the British and American Translations of Sophocles’ *Oedipus the King*”; presented at *The CERA Chair for Translation, Communication and Cultures* in Leuven, Belgium, on **29 July 1991**.
56. **Nikolarea, E.** “Contrastive Phonetics of English, French and Modern Greek in Language Teaching and Interpreting”; presented at *ICSLP 90* (1990 International Conference on Spoken Language Processing) in Kobe, Japan, on **20 November 1990**.
57. **Nikolarea, E.** “Prototext and Metatext in Translation”; presented at *ACLA '90* (American Comparative Literature Association) at Penn State University, PA, U.S.A. on **29 March 1990**.
58. **Nikolarea, E.** “Political Novel: A Critical Approach to 1984”; presented at *Canadian Comparative Literature Graduate Student Conference* at the University of British Columbia, Vancouver, BC, Canada, on **10 March 1990**.
59. **Nikolarea, E.** “Modern Greek Literature”; presented at the 1989-90 Graduate Student Lecture Series in the Department of Comparative Literature, The University of Alberta, Edmonton, AB, Canada, on **19 January 1990**.
60. **Nikolarea, E.** “Contrastive Phonetics of English, French and Modern Greek in Language Teaching and Interpreting.” *Proceedings ICSLP 90* (1990 International Conference on Spoken Language Processing). Kobe, Japan: The Acoustical Society of Japan, **1990**.

VOLUNTEER COMMUNITY WORK:

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| 2004-Todate | A volunteer of Social Welfare Division in the Branch of Mytilene of the HRC (: Hellenic Red Cross). |
| 2018 | Teaching GREEK and ENGLISH to Refugees and Migrants in cooperation with University of the Aegean and Hellenic Red Cross – Regional Branch of Mytilene, Lesvos. |
| 2014-2019 | Ekaterini Nikolarea, as a volunteer of the Branch of Mytilene of the HRC , underwent a <u>rigorous training</u> on the RFL (: Restoring Family Links) Initiative by ICRC (: International Committee of Red Cross) in Athens in 2014-2015; the training was in English. <u>From March 2014 up to 2019, she interviewed at least 100 refugees</u> either in English or with the help of an interpreter so that the ICRC and HRC would be able to track down the relatives of the people who put on request, either alive or dead. |