COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Social Sciences				
ACADEMIC UNIT	Dpt of Cultural Technology & Communication				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	POL 228		SEMESTER	8th	
COURSE TITLE	Special Issues of Systems Theory				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	(CREDITS	
	Lectures				5
Laboratory practise					
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					5
COURSE TYPE general background, special background, specialised general knowledge, skills development	General bacl	kground			
PREREQUISITE COURSES:	Non				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	https://eclas	ss.aegean.gr/cou	ırses/131365/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
 Guidelines for writing Learning Outcomes

At the conclusion of this course, the students are expected to be able to:

- Realize, describe, the basic concepts of social systems, functional systems, functionally differentiated society as modernity, governance in modernity and radical constructivism.
- Put in practice the aforementioned theories, through well-defined systemic methodologies.
- Analyze in systemic terms any given context, either technological, social, or "hybrid" (in the sense introduced by Bruno Latour).
- Communicate efficiently their knowledge, which is acquired from the lectures, to colleagues in order to establish fruitful co-operations for creating cultural informatics applications
- Realize, and argue using scientific methods for the need of respect to otherness.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Others...

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Project planning and management
- Respect for difference and multiculturalism

SYLLABUS

- The concepts of the social systems, functional systems, organizations and societies.
- Analysis of the modern society from a systems-theoretical perspective
- The problem of the governance of modern societies, and contemporary theoretical approaches

- The practical applications of contemporary systems theory, different views, radical constructivism.

(3) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education,	Using open source software for the teaching material, presentation of documentaries			
communication with students TEACHING METHODS	Activity Semester workload			
described in detail. Lectures, seminars, laboratory practice,	Lectures Home study	13*2=39 hrs 13*6 = 78 hrs		
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Preparation for final exams	30 hrs		
The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	Course total	147 hrs		
STUDENT PERFORMANCE LVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Final written examination, whe reply to questions on systems t	ere the students are called to theory.		

(4) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Rodrik Dani, 2012, Το παράδοξο της παγκοσμιοποίησης, Αθήνα: Κριτική, ISBN 978-960-218-714-2
- Willke Helmut, 1997, Εισαγωγή στη συστημική θεωρία, Αθήνα: Κριτική, ISBN 978-960-218-136-2

- Related academic journals:

- Systems Research and Behavioral Science, Wiley
- Kybernetes, Emerald
- Cybernetics & Human Knowing, Imprint Academic