

Vivi Zangogianni teaches French and ICT in public schools. She has worked as a teacher in the private sector and since 2009 she has been teaching in Public Education.

She is a graduate of the Department of Cultural Technology and Communication of the University of the Aegean and the Department of French Language and Literature from the Aristotle University of Thessaloniki. She has also taken postgraduate courses in Comparative Literature at the University of Paris12- Val de Marne where she studied with a Socrates / Erasmus mobility scholarship.

She obtained a postgraduate specialization in Teaching Languages and Cultures, specifically in teaching French as a foreign language from the Hellenic Open University. In the context of her postgraduate specialization, she deepened her knowledge in teaching methods and pedagogical approaches, curriculum development and course design. Her dissertation concerned the initial and continuing training of French teachers in Primary and Secondary education and their trainers.

She has attended numerous conferences and seminars on topics related to didactic methodology, pedagogy and educational psychology.

In her career as a primary and secondary school teacher, she supports the culture of sharing knowledge, experience and teaching materials, by participating in teacher groups, in international conferences as a speaker, by designing and implementing teacher training workshops and seminars, as well as by posting her teaching scenarios in repositories of educational activities and digital material.

She has implemented with her students many European interdisciplinary educational projects, eTwinning and Erasmus +, which enabled them to learn in collaboration with students and teachers from other European countries and strengthened their European identity. Her students have excelled for their creations in national and European competitions.

Her research interests include reflective teacher professional development and identity, teaching/learning scenarios design, STEAM education and computational thinking skills development in teacher training, didactics of informatics, language teaching, university pedagogy, mobile teaching and learning, design and development of educational software.